Author Index to Volume 15

ARTICLES

Albino, Judith E. *Educational psychologists in the health sciences: Current roles and training needs* 125

Cataldo, Christine Z. *The parent as learner: Early childhood parent programs* 172

Charles, D. C. *Duration of innovation in educational psychology* 159

Gagné, Robert M. *Learnable aspects of problem solving* 84

Gehlbach, Roger D. *Instructional play: Some theoretical prerequisites to systematic research and development* 112

Gelman, Rochel. *What young children know about numbers* 54

Ladas, Harold S. *Note taking on lectures: An information-processing approach* 44

Meadowcroft, Pamela and Moxley, Roy. *Naturalistic observation in the classroom: A radical behavioral view* 23

Moxley, Roy. *See* Meadowcroft, Pamela.

Rohwer, William, D., Jr. *How the smart get smarter* 35

Scarr, Sandra, and Yee, David. *Heritability and educational policy: Genetic and environmental effects on IQ, aptitude and achievement* 1

Siegler, Robert S. *When do children learn? The relationship between existing knowledge and learning* 135

Slavin, Robert E. *Cooperative learning in teams: State of the art* 93

Snow, Richard E. *Aptitude, learner control, and adaptive instruction* 151

Stanley, Julian C. *Manipulate important educational variables* 164

Webb, Noreen M. *A process-outcome analysis of learning in group and individual settings* 69

Yee, David. *See* Scarr, Sandra.

OTHER

Letters to the Editor ..... Spring b